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Our values are at the HEART of our school

Remote Learning Plan

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Following on from our experiences of COVD 19 school has put in place a plan for remote learning so that all children can continue with their education in the event of any disruption which requires children to remain at home, for whatever reason. This meets the expectations set out in the DfE guidance 'Remote Education Support'.
If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children, therefore it is important parents have made the school aware of any barriers to accessing remote learning.

The children will follow the initial plan below for the first two days which will allow staff time to plan remote learning for children in line with the class current curriculum learning. This plan will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Days one and two:

Maths: https://www.bbc.co.uk/bitesize/subjects/z6vg9j6

Children select the Key Stage they are in and one of the topics available. They then select a lesson to complete.

Reading: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

Children will download and read a free e-book from there colour band.

Writing: https://www.bbc.co.uk/bitesize/subjects/zt3rkqt

Children select the Key Stage they are in and one of the topics available. They then select a lesson to complete.

Spelling: (Y1-Y6): Practice their spelling words using different strategies learnt in class.

Phonics: (YR and Y1): https://www.phonicsplay.co.uk/

Select games to play.

PE: https: https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/

Children to choose one of the workouts to do.

Day 3 onwards

After the first two days, the class teacher will have planned learning activities that will enable the child/children to continue the learning journeys they had started in the classroom.

The daily plan will be communicated via your child's individual class email and will include the following learning activities:

Maths

Reading

Writing

Spelling/Phonics

Topic

Story Time- children will be invited to join the class story via Microsoft TEAMs.

SEND

If a child has SEND and has specific learning interventions and support, we will aim to continue this provision in an adapted online form, if appropriate.

Home Learning: Roles and Responsibilities

Teachers

Setting work:

Teachers will set work for the children in their classes/Year group.

Wherever possible, the work set should follow the usual timetable for the pupils/class had they been in school.

Weekly/daily work will be shared via class emails.

The amount of work set will be dependent on the number of teachers available to work.

Providing feedback on work:

Work completed should be shared via class emails where appropriate and if requested.

Priority on feeding back to children must be given to the core areas i.e: reading, writing and maths.

Feedback may take the form of live feedback during live lessons, email response or phone calls.

Keeping in touch with pupils who aren't in school and their parents:

If there is a concern around the level of engagement of a child, parents will be contacted to discuss more fully and address any concerns.

All parent/carer emails should go direct to class teachers via class emails.

Any complaints or concerns shared by parents or children must be reported to a member of the senior leadership team via the school admin email.

Any safeguarding concerns must be referred immediately to the designated safeguarding lead. (DSL)

Attending meetings with parents and pupils

Avoid areas with background noise.

Where possible video meetings should be conducted in school.

Teaching Assistants

Teaching assistants must be available during their contractual hours.

During the school day, teaching assistants must complete tasks as directed by their line manager or a member of the SLT.

Senior Leadership Team

Senior leaders are responsible for:

Ensuring parents are notified of the reason for remote learning.
Co-ordinating the remote learning approach across the school, including daily monitoring of levels of pupil engagement.

Monitoring the effectiveness of remote learning, such as through regular meetings with teachers and subject leaders, reviewing the work set or gathering feedback from children and parents.

Monitoring the security of remote learning systems, including data protection and safeguarding considerations.

Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the SENDCo and other organisations to make any alternate arrangements for pupils with EHC plans. There must be regular contact with the SENDCo and class teacher.

Identifying the level of support required for individual children with SEND

Designated Safeguarding Lead (DSL)

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

Ensure support is in place for children in vulnerable groups (e.g. online resources, regular contact and links with agencies).

Pupils and parents

Staff can expect children learning remotely to:

Complete work to the deadlines set by teachers.

Seek help if they need it from school staff.

Alert teachers if they are not able to complete work.

Attend online lessons appropriately dressed (no pyjamas).

Stay focused and remain seated during online lessons.

Do not eat during online lessons.

Staff can expect parents with children learning remotely to:

Make the school aware if their child is sick or otherwise cannot complete work.

Seek help from the school if they need it.

Support children to follow the expectations set out above for online lessons.

Governing Board

The governing board is responsible for:

Monitoring the school's approach to providing remote learning to ensure that the quality of education remains as high quality as possible

Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

Home and School Partnership

Washingwell Primary School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning may look different for different families in order to suit their individual needs.

Where possible, it is beneficial for children to maintain a regular and familiar routine. We therefore strongly recommend that each ‘school day’ is well structured and that parents support their children, including finding an appropriate place for them to work and concentrate in. When in live lessons are in place, all children must be supervised by an adult.

Every effort will be made by school staff to ensure that work is set promptly. Should accessing work be an issue, parents must contact the school office and alternative solutions will be considered. These will be discussed on a case by case basis.

E -Safety

In school, we are able to restrict access to sites but, at home, pupils may be able to find material that is unsuitable. With increased usage and reliance on remote learning parents will be encouraged to read some of the safety tips for keeping our children safe whilst online.

Links with other policies and development plans

This policy is linked to other policies and procedures related to:

Safeguarding Policy

Safeguarding Policy

Data Protection and Privacy Notices

E-Safety Policy

Home School Agreement