

Reception Curriculum Overview

Autumn 1

All About Me & Autumn



Personal, Social and Emotional Development

- Settle into Reception, learn our class rules and routines.
- Build relationships and a sense of belonging.
- Explore our feelings and emotions (linked to The Colour Monster).
- Learn about what makes us special and our families.
- Develop independence (dressing, tidying, choosing resources).
- Sharing, taking turns and being a good friend.
- Understand different celebrations and traditions.



Communication and Language

- Share news about our families and home life (photos on Tapestry).
- Talk in small groups, 1:1 and with the class.
- Ask and answer a range of questions (who, what, when, where, how, why).
- Learn new vocabulary (family, feelings, classroom objects, Autumn words).
- Listen to and respond to stories.
- Retell stories in sequence.
- Follow 2-step instructions.
- Take part in circle time discussions (e.g. What makes me special?).



Physical Development

- Explore our outdoor environment using gross motor skills.
- Develop spatial awareness, stopping and starting, negotiating space.
- Take part in PE with NUF / Get Set for PE.
- Daily dough disco, squiggle and handwriting.
- Develop fine motor skills (threading, cutting, weaving, playdough).
- Use tools safely (scissors, glue spreaders).
- Practice fastening our own clothing.
- Take part in autumn walks and outdoor challenges.



Literacy

- Follow ULL phonics and reading programme.
- Read ULL reading books.
- Share stories about ourselves and our families.
- Enjoy Autumn stories and non-fiction books.
- Retell familiar stories.
- Learn new vocabulary.
- Begin to write for different purposes (e.g. labels, lists, sentences).
- Practice name writing.
- Use marks and symbols to give meaning.
- Engage in daily writing and mark making.



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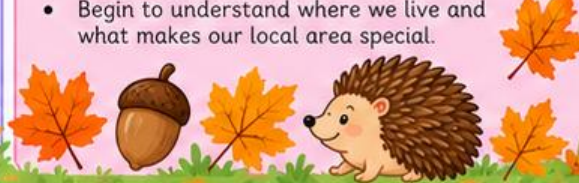
Mathematics

- Match, sort and compare amounts.
- Count objects and actions.
- Explore numbers to 5.
- Recognise, subitise and order numbers.
- Explore 2D and 3D shapes.
- Compare size, weight and capacity using natural resources (e.g. conkers, leaves, pinecones).
- Use mathematical language (e.g. more, less, bigger, smaller, heavier, lighter).
- Notice and talk about patterns.
- Solve simple problems in everyday contexts.



Understanding the World

- Learn about ourselves, our families and the people who are special to us.
- Explore the changes that happen in Autumn.
- Go on an Autumn walk – what can we see, hear, feel and smell?
- Sort Autumn and Summer images.
- Find out what animals do in Autumn (e.g. hibernate).
- Talk about how we can care for our environment.
- Use technology (cameras, iPads) to capture our learning.
- Begin to understand where we live and what makes our local area special.



Expressive Arts and Design

- Create self-portraits and pictures of our families.
- Use a range of materials to create autumn artwork (e.g. leaf printing, collages, natural materials).
- Explore colours, textures and patterns.
- Sing songs and rhymes.
- Take part in dance and movement linked to celebrations.
- Explore music using instruments.
- Use imagination in role play (e.g. home corner, autumn shop, woodland animals).
- Make cards and decorations.
- Express ideas and feelings through art, music, movement and pretend play.



Nursery Rhymes and Songs

- 5 Little Leaves
- Wind the Bobbin Up
- Autumn Leaves are Falling Down
- I'm a Little Teapot
- 1, 2, 3, 4, 5 Once I Caught a Fish Alive



Enrichment Opportunities

- Bring in a family photograph to share.
- Parent Information Evening.
- Meet the key members of staff.
- Go on an Autumn Walk.

