

Washingwell Primary School



Job Specification Early Years Foundation Teacher

	QUALITIES	EVIDENCE
1. Qualifications, Experience & Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Successful primary teaching experience – minimum 5 years with at least 3 being in Early Years • Experience of working with children who have special educational needs and disabilities 	<ul style="list-style-type: none"> * Application * References
2. Skills, Knowledge & Aptitudes	<ul style="list-style-type: none"> • Excellent interpersonal and communication skills at all levels • Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors • Ability to work as part of an effective leadership team • A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils' future learning • Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum • Ability to influence the quality of teaching and learning • Ability to inspire, lead and motivate the children and staff in the pursuit of excellence • A thorough grasp of current educational issues • Ability to analyse, understand and interpret Early Years Foundation Stage performance data • Confident user of ICT • Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements • Excellent organisational and time management skills and an ability to prioritise effectively 	<ul style="list-style-type: none"> * Application * Lesson observation/tasks * Interview * References

3. Disposition	<ul style="list-style-type: none">• A willingness to support the ethos of the school in all aspects of role• An outstanding passion and drive for raising standards of teaching and learning• Commitment to equal opportunities• Positive, energetic, enthusiastic and resilient, thrives on challenge• Ability to maintain confidentiality• The ability to effectively lead a team of teaching and support staff• Commitment to personal and professional development• Commitment to whole school improvement	<ul style="list-style-type: none">* Interview* Lesson Observation/tasks* References
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