

Washingwell Community Primary School

Job Profile: Early Years Foundation Stage Teacher

Payscale: Main/Upper Pay Spine

Line Manager: Alison Hall



Purpose:

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document:

- To carry out professional duties and to have responsibility for an assigned class, Early Years Foundation Stage
- To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.
- To promote the aims and objectives of the school and maintain its philosophy of education.

Key roles of this post:

1. Class Responsibility:

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the Early Years Foundation Stage Curriculum ensuring breadth and balance in all areas.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate eg. Educational Psychologist.
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Head Teacher in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.

- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures / rules that apply to this role.
- Such other responsibilities allocated which are appropriate to the grade of the post

2. Subject Leader Responsibility:

- Contribute to the development and co-ordination of a particular area of the curriculum.
- To monitor a particular area throughout the school
- To identify training needs of self and other individuals with regards to co-ordinator area.
- To take the lead in staff training with regards to co-ordinator area and advise staff where necessary
- To complete action plans and working papers in relation to curriculum area.
- To report back to staff and Governors
- To attend training relevant to co-ordinator area
- To complete an annual audit of resources linked to co-ordinator area.

3. Specific Responsibilities:

- Create an imaginative child-centred curriculum and learning environment based upon active learning.
- To lead the teaching and learning in the EYFS.
- Utilise the outdoor environment to enhance the everyday EYFS curriculum.

In addition, Upper Pay Spine teachers are expected to:

- Make a substantial and sustained contribution to the school.
- Make significant contributions to implementing workplace policies and practice and to promote their implementation.
- Give advice on the development and well-being of children and young people, if required,
- Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

An annual review of this job description and allocation of particular responsibilities will take place as part of the Staff Appraisal Review Cycle.