

Personal, Social and Emotional Development

Becoming more independent in choosing activities

Beginning to play alongside and with other children

Learning to share and take turns with support

Showing awareness of their own feelings

Beginning to follow simple rules and routines

Building relationships with familiar adults and peers

Physical Development

Developing control when using mark-making tools

Beginning to use one-handed tools (e.g. scissors, brushes)

Moving in a variety of ways (running, climbing, balancing)

Developing core strength through active play

Beginning to manage personal needs (e.g. toileting, handwashing)

Exploring outdoor equipment with increasing confidence

Communication and Language

Listening to stories, songs and rhymes with growing attention

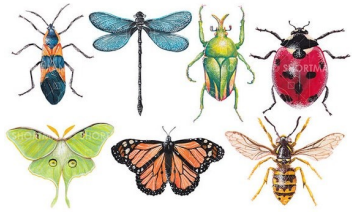
Beginning to understand and use new vocabulary

Following simple instructions

Joining in with repeated phrases and familiar stories

Beginning to express ideas using short sentences

Engaging in back-and-forth interactions with adults and peers



Nursery: Summer 1



Down at the Bottom of the Garden



Literacy

Traditional Tale;
Core Texts;

Enjoying sharing books with adults

Listening to and joining in with stories and rhymes

Recognising familiar images and talking about them

Beginning to understand that print carries meaning

Giving meaning to marks they make

Developing early phonological awareness (e.g. rhyming, initial sounds)

Maths

Sequencing

Positional language

More than/fewer than

Shape – 2D
(Revisit pattern from Autumn)

Shape – 3D
(Revisit pattern from Autumn)

Understanding the World

Science:

Exploring plants and minibeasts through hands-on experiences and observation

Noticing simple changes such as growth and movement over time

Using senses to explore the natural world

Geography/ History:

Exploring the outdoor environment and noticing features in their surroundings

Talking about what they see and experience in familiar places

Beginning to understand simple sequences such as planting and growth

RE:

Showing care and curiosity for living things

Talking about what they find special in the natural world

Expressive Arts and Design

Exploring a range of materials and textures

Creating simple representations through drawing, painting and modelling

Beginning to use imagination in play

Joining in with songs, music and movement

Exploring colour mixing and different ways to create

Engaging in role play linked to familiar experiences