

Personal, Social and Emotional Development

Showing confidence to try new activities and challenge themselves

Working cooperatively with others and taking turns

Understanding and talking about their own feelings and those of others

Developing resilience when faced with difficulties

Building positive relationships with peers and adults

Following rules and routines within the classroom

Physical Development

Developing fine motor control for writing, drawing and cutting

Using tools safely (e.g. scissors, paintbrushes, gardening tools)

Forming letters correctly and with increasing fluency

Showing coordination and balance in outdoor play

Moving confidently in a range of ways (running, jumping, climbing)

Managing own personal care (e.g. dressing, hygiene) with independence

Understanding how to keep their bodies healthy through exercise, healthy food and rest.

Communication and Language

Listening attentively in whole-class and small group discussions

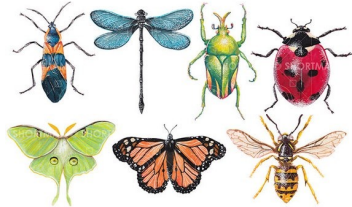
Asking questions to find out more and clarify understanding

Using new vocabulary linked to plants and minibeasts (e.g. lifecycle, habitat)

Retelling stories and sharing ideas in full sentences

Following instructions with increasing independence

Engaging in conversations with peers and adults, taking turns when speaking



Reception: Summer 1



Down at the Bottom of the Garden



Literacy

Traditional Tale;

Core Texts;

Phase 4 phonics

Reading simple sentences using phonics knowledge

Recognising and using common tricky words

Writing simple sentences with capital letters and full stops

Using phonics to segment and spell words

Re-reading what they have written to check meaning

Enjoying a range of fiction and non-fiction texts linked to the theme

Maths

Counting – larger sets and things that cannot be seen

Subitising – to 6, including in structured arrangements

Composition – ‘5 and a bit’

Composition - of 10

Comparison – linked to ordinality

Play track games

Understanding the World

Science:

Exploring lifecycles of plants and minibeasts and how living things grow and change

Observing and comparing living things and their habitats using simple tools

Noticing changes in the natural world over time (growth, weather, seasons)

Geography/ History:

Exploring local natural environments and different habitats (e.g. garden, woodland, pond)

Talking about how environments change over time

Recalling past experiences linked to planting, growth and outdoor learning

RE:

Showing care and respect for living things and the natural world

Thinking about what makes the world special and how we look after it

Expressive Arts and Design

Creating detailed drawings, paintings and models of plants and minibeasts

Exploring colour, texture and different materials

Using imagination in role play (e.g. garden centre, bug hunters)

Singing songs and performing with confidence

Designing and making using a variety of resources

Sharing creations and explaining their ideas