



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS2 staff received team-teaching opportunities with subject specialist in gymnastics for a half-term.	Staff have been trained to teach a range of gymnastic skills. This improved the quality of gymnastics teaching and will continue into the next academic year.	Staff CPD will be high priority and will be monitored throughout the year, with a focus on ECTs.
Enhanced opportunities for physical activity at lunch times.	Vast majority of children are active at lunch times through a variety of planned and led physical activities.	These roles will be sustained moving into the next academic year.
PE, school sport and physical activity throughout school was monitored by an external PE specialist.	PE coordinator was able to conduct a SWOT analysis of the subject and inform future priorities for going into the next academic year.	Main action point was to gather greater pupil voice in relation to PE, school sport and physical activity.

Broadened the range of sporting activities which children take part in.	Pupils had the opportunity to try Fencing, Pickleball and a PE Escape Room.	Look for further taster-day opportunities to ensure that the chosen sports and taster sessions are always something new.
Compete in inter-school competitions.	All children in KS1 and KS2 have been able to take part in inter-school competition this year. Success has been seen in several sports – mainly athletics where children from Year 4 reached the county finals, received gold medals and set new records.	Continue to work with the SSP and Blaydon District SFA to compete against other schools.

Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance opportunities for physical activity at lunch times.	KS1 and KS2 children. Lunchtime staff.	<i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i>	Designated Play Leader on both KS1 and KS2 yards at lunchtime. Sports Crew to be trained by PE lead and will enhance levels of physical activity each lunchtime. Equipment to be purchased where necessary to promote active break and lunchtimes.	£9,500.00
Improve staff knowledge and confidence in teaching PE.	KS1 and KS2 children. Targeted teaching staff (ECTs)	<i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Targeted CPD and support for specific teaching staff, including ECTs. To be delivered by PE lead and will ensure that ECTs are confident with delivering PE. Supply cover to be booked to enable this. External providers to be sourced depending on training programs to	£1,650.00

			<p>supplement teacher support.</p> <p>Complete PE purchased to provide a curriculum that supports our staff and provides children with high quality learning through skill-based progressions.</p>	
<p>Broaden the range of sporting activities which children take part in through taster sports and sessions delivered by specialists.</p>	<p>KS1 and KS2 children.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</i></p>	<p>Termly taster days in new sports.</p> <p>Sports delivered by specialists to provide children with high-quality teaching in addition to the curriculum offer.</p>	<p>£1,000.00</p>
<p>Broaden range of physical activities offered by Sports Crew during lunch times by replenishing perishable equipment.</p>	<p>KS1 and KS2 children. Sports Crew.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</i></p>	<p>Sports Crew to receive training to utilise their own equipment to ensure active lunchtimes for all children. Supply cover to be booked to cover PE lead to deliver training.</p> <p>Equipment to be purchased to enable active lunchtimes provided by the Sports Crew.</p>	<p>£1,400.00</p>

<p>To compete in inter-school competitions through the SSP.</p>	<p>KS1 and KS2 children.</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>All children to be offered the opportunity to compete in inter-school competitions.</p> <p>Transport and travel will be carefully planned and will include sharing transport with local schools to limit costs.</p> <p>Football kits to be purchased to replenish perished items and to continue to raise the profile of girls' football.</p>	<p>£4,000.00</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Next Year
Enhance opportunities for physical activity at lunch times.	The provision on both yards has been dramatically improved, through both adult and child-led interventions, as well as the purchase of additional equipment. All children are physically active through the variety of activities on offer.	Utilise sports crew to gather more pupil voice. Task play leaders with informally identifying least active children. Use play leaders' recent CPD to drive sports crew forward.
Improve staff knowledge and confidence in teaching PE.	Subscription to Complete PE continuing to build staff knowledge and confidence, and provide consistent skill progression across the school. PE lead did some work with ECT, but planned CPD was cancelled. Staff were able to use their gymnastics CPD from the previous year, continuing to build confidence in this subject.	Further support sourced for ECT, to meet needs.
Compete in inter-school competitions	Through affiliation to the SSP and district football league, all children have been able to complete in inter-school competition.	Plans for inter-school competition to be better laid so that competition intent is decided upon, and there is a fair balance between whole-class participation and team selections. This will also help with logistical organization, so that transport costs can be shared with local schools.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Of the 4 children who did not reach the standard, 3 of those joined the school during Year 6. They had some access to swimming lessons but were not able to meet the requirement.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>Of the 4 children who did not reach the standard, 3 of those joined the school during Year 6. They had some access to swimming lessons but were not able to meet the requirement.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>Of the 4 children who did not reach the standard, 3 of those joined the school during Year 6. They had some access to swimming lessons but were not able to meet the requirement.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No – we funded this from our own budget.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No – our lessons are taught by swimming teachers from the local authority.</p>	

Signed off by:

Head Teacher:	Mrs. Alison Hall
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr. Stephen Nicholson
Governor:	Mr. Stuart Walker
Date:	18 th July 2025