



Washingwell Primary School – Progression of Reading VIPERS Skills

Vision Statement:

At Washingwell, reading is at the heart of everything we do. It shines through our classrooms, our staff and our children. From Early Years right up to Year 6, children are immersed in high quality and vocabulary rich texts. Our staff share a love of stories with our children, transporting them to different worlds, igniting their imaginations and exposing them to the rich knowledge of both fiction and non-fiction texts including a wide range of poetry.

EYFS

	Vocabulary	Inference	Prediction	Explain	Retrieve	Sequence
Early Learning Goals	<p>To build up vocabulary that reflects the breadth of their experiences.</p> <p>To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p> <p>To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p>	<p>To begin to understand 'why' and 'how' questions.</p> <p>To answer 'how' and 'why' questions about their experiences and in response to stories or events</p>	<p>To anticipate key events and phrases in rhymes and stories.</p> <p>To suggest how a story might end.</p>		<p>To describe main story settings, events and principal characters.</p>	<p>To begin to be aware of the way stories are structured.</p> <p>To follow a story without pictures or props.</p>
EYFS Sample Question Stems	<p>What does this word mean?</p>	<p>(Looking at the pictures) What might they be feeling?</p> <p>How do you know?</p>	<p>What might happen at the end of the story?</p> <p>What might happen in the story?</p> <p>What might happen next?</p>		<p>What did you find out?</p> <p>What can you see on the front cover?</p>	<p>Can you order these parts of the story?</p> <p>What happened first, next....?</p>