

2 and 3.

Progression of skills across units



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	About me	Songs and games	Celebrations	Portraits	The four friends	Growing things
	<ul style="list-style-type: none"> • Sing a well-known children’s song in Spanish • Greet others with confidence • Begin to develop skills to communicate in Spanish in pairs and groups • Speak in sentences but I may need some support • Have a short conversation saying 3 – 4 things • Use a word bank or a dictionary to look up new words • Write 2 – 3 short sentences on a familiar topic • Write phrases from memory 					
Year 3 Earth	<ul style="list-style-type: none"> • Greet others in Spanish • Understand that other languages may have sounds that are different from English • Understand and respond to simple questions, such as • Name people • Understand the meaning of mi madre, me padre, mi hermana and mi hermano 	<ul style="list-style-type: none"> • Recognise and pronounce numbers 1 – 10 • Understand and respond to the song Old MacDonald • Understand and begin to use the numbers 11 – 20 • Join in with a simple clapping game • Give opinions about playground games • Know some Spanish colours 	<ul style="list-style-type: none"> • Say simple phrases in Spanish • Begin to recognise the months of the year • Write a party invitation in Spanish • Use some Spanish words for sport 	<ul style="list-style-type: none"> • Know words for body parts • Begin to use colour words • Label a picture in Spanish • Use simple adjective rules • Talk about what you look like in Spanish 	<ul style="list-style-type: none"> • Respond to some commands in Spanish • Understand key points in a story • Understand the grammar rule for adjectives of colour • Understand the grammar rule for negatives • Perform a little play in Spanish 	<ul style="list-style-type: none"> • Name some garden vegetables • Say what could be bought at a market • Perform Jack and the Beanstalk in Spanish

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	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	All aboard	Pocket money	Tell me a story	Our sporting lives	Brown bear	Weather forecast
	<ul style="list-style-type: none"> • Sing a well-known children’s song in Spanish • Sing a song from memory • Speak in sentences but may need some support • Read and understand a short passage using familiar language • Explain the main points in a short passage • Use a word bank or a dictionary to look up new words • Understand how some sounds are represented in writing 					
Year 4 Neptune	<ul style="list-style-type: none"> • Say how we travel to school • Locate countries where Spanish is spoken • Identify and accurately pronounce the names of some countries and towns • Say what the weather is like • Use vocabulary and structures learned to create own sentences • Answer questions about a text 	<ul style="list-style-type: none"> • Talk about toys • Say what is liked and disliked • Recognise and say numbers 1-39 • Understand sums of money in Euros 	<ul style="list-style-type: none"> • Start to learn some key words from a text • Interpret and organise information and develop memory strategies • Sort and classify words • Identify patterns in language • Read and act out a Spanish story 	<ul style="list-style-type: none"> • Understand sports vocabulary and write sentences • Write a sporting activity for a diary 	<ul style="list-style-type: none"> • Name some animals in Spanish • Describe animals in Spanish • Write a description of an animal • Understand different animal habitats in Spanish 	<ul style="list-style-type: none"> • Know some key weather phrases in Spanish • Understand and use numbers 20-49 in Spanish • Understand weather temperatures in Spanish • Say what you need to wear for different weather conditions • Give a weather report in Spanish

2 and 3.

Progression of skills across units



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Enjoy Your Meal	I am the Music Man	On the Way to School	In My Wardrobe	The four seasons	The planets
	<ul style="list-style-type: none"> • Hold a simple conversation with at least 4 exchanges • Use knowledge of grammar to speak correctly • Understand a short story or factual text and note the main points • Use context to work out unfamiliar words • Substitute words and phrases • Listen to and read a non-fiction text and select key words and phrases • Understand and use set phrases to talk about myself and ask others • Simple personal information 					
Year 5 Saturn	<ul style="list-style-type: none"> • Use simple connectives to make compound sentences • Understand statements in the perfect tense • Give opinions on food • Write a recipe • Talk about what has been eaten and drank using past tense 	<ul style="list-style-type: none"> • Say what musical styles I like and dislike • Say what musical instruments I am going to play • Use adjectives to express simple opinions • Perform a Spanish song 	<ul style="list-style-type: none"> • Learn the Spanish alphabet • Use taught vocabulary to write sentences • Write about a journey to school • Understand simple directions 	<ul style="list-style-type: none"> • Know vocabulary for clothing • Understand how to change a sentence into a negative • Know about adjective agreement • Give opinions about clothes • Describe outfits 	<ul style="list-style-type: none"> • Name the seasons in Spanish • Name the months in Spanish • Understand statements in the imperfect tense and the difference between the present and the imperfect tenses • Recite a poem in Spanish 	<ul style="list-style-type: none"> • Name the planets in Spanish • Use simple adjectives with correct adjectival agreement • Describe the solar system in Spanish



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Our School		At the Café	Now and Then	At the theme park	What's in the News
	<ul style="list-style-type: none"> • Hold a simple conversation with at least 4 exchanges • Use my knowledge of grammar to speak correctly • Understand a short story or factual text and note the main points • Use context to work out unfamiliar words • Write a paragraph of 4-5 sentences • Substitute words and phrases 					
Year 6 Mercury	<ul style="list-style-type: none"> • Understand the time on the hour in Spanish • Understand the times quarter past, half past and quarter to in Spanish • Know the different place names in school in Spanish • Know the school subjects in Spanish • Give opinions about school subjects with reasons why • Understand statements in the perfect tense • Write a short diary piece and use at least one past tense sentence 	<ul style="list-style-type: none"> • Know how to order a drink and a snack in a café in Spanish • Know some facts about the Euro and begin to use them • Know how to order an ice-cream in Spanish 	<ul style="list-style-type: none"> • Give a simple description of a town • Describe activities of what people do in a town • Understand statements in the preterite tense 	<ul style="list-style-type: none"> • Name some theme park rides in Spanish • Describe a visit to a theme park • Talk about a ghost train ride • Talk about what you can do at a theme park 	<ul style="list-style-type: none"> • Complete an interview • Write a section of a newspaper • Complete a weather report for a newspaper 	