

1.

# Art and Design Units



	<b>Art and Design</b>		
<b>EYFS</b>	In the EYFS we follow the children's interests, therefore we do not follow set topics although we do observe topics which children will naturally gravitate towards at certain times of the year. We endeavour to make learning active, hands on and most importantly fun addressing next steps for each individual child there and then within their play. We explore seasonal change and celebrations through stories and real-life experiences. This plan ties into our continuous provision and daily routine plans which have been developed ensuring the coverage is progressive developing next steps in line with the 'Birth to 5' documentation.		
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 1</b> Jupiter	<b>Local Area</b>	<b>The Enchanted Woodland</b>	<b>Seaside</b>
<b>Year 2</b> Venus	<b>Plants/flowers</b>	<b>China</b>	<b>The Great Fire of London</b>
<b>Year 3</b> Earth	<b>The UK (famous landmarks)</b>	<b>Stone Age</b>	<b>Egyptians</b>
<b>Year 4</b> Neptune	<b>Ancient Greece</b>	<b>Rainforests</b>	<b>Dragons</b>
<b>Year 5</b> Saturn	<b>The Romans</b>	<b>Railways</b>	<b>Mountains</b>
<b>Year 6</b> Mercury	<b>Crime and Punishment</b>	<b>Evolution</b>	<b>WW11</b>