

# GOLD

BLAZING THE TRAIL 2021/22

## WASHINGWELL

HAVE ACHIEVED A GOLD BLAZING THE TRAIL AWARD IN RECOGNITION OF WORK UNDERTAKEN ACROSS THE SCHOOL TO ENSURE A LASTING LEGACY FROM THE LONDON 2012 OLYMPIC AND PARALYMPIC GAMES.



# Evidencing the Impact of the Primary PE and Sport Premium

## Website Reporting Tool



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 2 hours of PE for all classes across school.</li> <li>• Forest school program established.</li> <li>• Implementation of School Sport Organising Crew (SSOC) which provide tailored sports activities at lunch times.</li> <li>• Attendance at more competitions, tournaments and sport events</li> <li>• Range of children representing school at Level 2.</li> <li>• Training provided to upskill staff resulting in more focused, skill based PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Widen the range of sports taught as part of curriculum PE.</li> <li>• Ensuring the correct equipment is available to help children to extend their skill level (particularly at KS1).</li> <li>• Further development of outdoor area to ensure that all children have a minimum 30 minutes physical activity each day, outside of PE lessons.</li> <li>• Review and further develop the sports curriculum to allow for more flexibility and integration of sports.</li> <li>• Introduce extra sessions of 'Boogie Bounce' to Key Stage 2 children across the year.</li> </ul>

## Swimming Data

Please report on your swimming data below

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



<b>Academic Year:</b> 2022 - 2023	<b>Total fund allocated:</b> £17,197	<b>Date Updated:</b> 31 <sup>st</sup> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>58%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Enhance activity at lunch and break times.	<p>*Invest in OPAL – Outdoor Learning and Play programme to ensure that all children have a minimum of 30 minutes of physical activity a day, above and beyond 2 hours curriculum PE.</p> <p>*Designated staff member and equipment on both KS1 and KS2 yards at lunchtimes to instigate activities and engage children in physical activity.</p> <p>*School grounds to be zoned to allow for a larger range of physical activities to take place.</p>	£7983	OPAL programme established and being used every lunch time. Children have the option of building, digging, climbing, football, basketball and trim trail. All children are now active at lunch time.	Open further OPAL zones and integrate KS1 pupils.
To provide opportunities for Children to participate in after school sporting activity	Ensure that a range of extra-curricular clubs are re-introduced to children across the year	£2000	After school clubs reintroduced – providing sporting opportunities for all year groups 4 nights of the week.	Clubs to continue, funded by parent contributions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
PE lessons to be resourced with safe equipment that is fit for purpose and fits with our current school PE scheme.	Relevant equipment to be purchased in line with new PE scheme.	£500	Introduction of Handball into the curriculum. Structured PE lessons for EYFS pupils. New orienteering resources.	Embed changes into the curriculum. Ensure more consistent progression of skills from EYFS-Year 6. Use orienteering resources in other areas of the curriculum.
Complete Blazing the Trail led by SSP encouraging children to link physical activities and sports through a variety of curriculum subjects.	Relevant aspects of Blazing the Trail will be allocated to different classes allowing for progression of skills linked to curriculum topics.	<i>No cost implication as part of SSP subscription</i>	Achieved Diamond Blazing the Trail award. All pupils were able to take part and make links between PE and Sport with other areas of the curriculum.	Aim for Diamond again next year, making sure pupils have the opportunity to take part in different projects.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Utilise Go Well staff to deliver sessions with every class.	Provide opportunities for staff CPD via observation and team teaching with PE specialists.	£594	Focus of individual CPD decided in consultation with staff to ensure maximum impact on future teaching.	Staff to continue to implement the skills learnt from PE specialists.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Develop our Outdoor and Adventurous offer across the whole of the school.	Increase amount of staff who are Forest School trained.	£420	All classes accessing one forest school session per term.	Continue with termly sessions for each class.
Allow children to participate in a range of activities that they may not have had experience in.	Invest in three Go Well Coaching days which will allow children to experience new sporting activities	£900	Children given the opportunity to be coached in Dragonball and Quidditch, as well as being led in the new Go Explore programme.	New taster days to be introduced each year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Provide more opportunities to engage in competitive sport outside of school, developing sportsmanship, competitive appetite and resilience	Subscription to Gateshead School Sport Partnership to allow attendance at a variety of events.  Book supply cover to allow staff to attend events.  Book transport to travel to events.	Funding allocated:  £2500  £1500  £800	Increase in numbers of competitions which have been attended this year.  All children attended at least one competition.  Greater number of medal placings.	Link competition schedule to new PE curriculum and continue to ensure that all children are given the opportunity to compete.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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